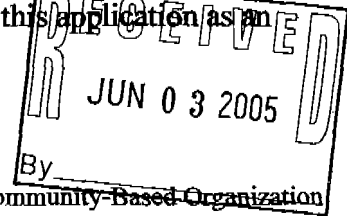


MICHIGAN DEPARTMENT OF EDUCATION

SUPPLEMENTAL EDUCATIONAL SERVICE PROVIDER APPLICATION

INSTRUCTIONS: Pages 1 and 2 of this application should be completed using this electronic document. The narrative should be created using a separate document. Mail or deliver the original and three copies of the complete application, including the signed assurances, narrative, and attachments to: Office of School Improvement, Michigan Department of Education, PO Box 30008, Lansing, MI 48909. Also, email the completed pages 1 and 2 of this application as an attachment to VrettasA@michigan.gov.



CHECK THE APPROPRIATE BOX:

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> For Profit Company | <input type="checkbox"/> Local School District | <input type="checkbox"/> Community-Based Organization |
| <input type="checkbox"/> Non-Profit Organization | <input type="checkbox"/> Public School Academy | <input type="checkbox"/> Private School |
| <input type="checkbox"/> Institution of Higher Education | <input type="checkbox"/> Intermediate School District | <input type="checkbox"/> Faith-Based Organization |

Section 1: Provider Identification

Name of Entity Wonderland Learning Centers

Name of Director Pamela Taylor

Address PO Box 38189 City Detroit State MI Zip 48238

Phone 313/220-2394 Fax 313/893-2902 Email pamelaataylor@comcast.net

Proposed Location of Services (if different from above):

Address 4727 E. 7 Mile City Detroit State MI Zip 48234

If different from Director:

Name of Contact Person _____

Address _____ City _____ State _____ Zip _____

Phone _____ Fax _____ Email _____

Section 2: Provider Geographic Service Area Information

1. Our organization can provide services to:

All local school districts/PSAs in Michigan: Yes ☐ No ☒

To only the following areas: (Please list the counties or local school districts/PSAs you are willing to serve)

Detroit, Warren, Ferndale, Southfield, and Oak Park School Districts/PSA's

2. Proposed Location of Services – Provide addresses for the locations where you plan to deliver SES services to students:

Site Location #1: 4727 E. 7 Mile Road Detroit, Michigan 48234

Site Location #2: 8727 Fenkell Detroit, Michigan 48238

Site Location #3: _____

3. Transportation – Provide information about accessibility to public transportation from your site:

The sites are located on main bus routes. The sites are accessible to public transportation.

4. Indicate if you are willing to provide services to eligible students at the school site:

Yes ☒ No ☐

Section 3: Provider Academic/Instructional Program Information

1. Subject Areas Covered – List all subject areas you address in working with students:

Reading/Language Arts

Math

2. Grade Level Able to Serve – Indicate the grade levels you are able to serve: K-6

3. Time of Services – Indicate when you deliver services to students:

☐ Before School ☒ After School ☒ Weekends ☒ Summer ☐ Other _____

4. Mode of Instructional Delivery – Describe the methods by which your program delivers instruction to students:

☒ Individual Tutoring ☒ Small Group Instruction ☐ Large Group Instruction
☒ Online Web-Based ☐ Other _____

5. Schedule of Services – Indicate the length of each tutoring session and number of sessions per week:

Length of Session 50 minutes Number of Sessions per Week 4

6. Staffing – Indicate the type(s) of staff that provide instruction to students:

☒ Certified Teachers ☒ Paraprofessionals ☐ Volunteers ☐ Other _____

7. Special Populations Served – Indicate special populations you are able to serve:

☒ Special Education ☐ Limited English Proficient ☐ Other _____

Section 4: Provider Fees

Cost/Fee Structure – Check and complete the cost/fee structure you use:

☐ \$ _____ per _____ (unit of time, e.g., hour, week, etc.) per student.

☒ \$1800.00 (flat fee) for 6 week sessions (unit of time, e.g., month, semester, year) per student.

All staff must submit to criminal background checks.

On-going Professional Development includes:

- On-site workshops 6 times per year
- Face-to-face visits with PLATO consultants
- CD-based Desktop Professional Development™ Series
- Online courses
- Online monitored discussions for collaborative exchanges
- E-mail and Voice mail support
- Teacher support materials
- Modeling, coaching, and mentoring tutors

Professional development must support an on-going change process and improve instructional efficacy.

PROGRAM EFFECTIVENESS

PLATO, Achieve Now has an extensive library of evidence supporting the success of its programs. According to PLATO Learning, more than 26,000 children have documented achievement gains using PLATO Achieve Now.

PLATO, Achieve Now has measurable goals for student performance tied to Michigan's Benchmarks. Together, with the school, specific goals and benchmarks are established. Students will take (3) Fixed Benchmark tests. Tests will be analyzed. Concurrently, the PLATO consultant will work with teachers to assist them in accessing the Michigan Benchmark and Standards correlation using PLATO Accountability solution, and using the Lesson Plan builder to create lessons specific to individual needs. Evaluation is on-going throughout the sessions.

Plato Assessment is a powerful component of a comprehensive solution with the Create-A-Test formative assessment module and the module consisting of the Michigan Fixed Benchmarks test. These modules allow the student to pace himself against the annual district tests. The educational consultant of the SES program in conjunction with the tutor and PLATO consultant will monitor progress on an ongoing basis. This monitoring will include examining the choice of lesson plans, test data, and create-a-test modules.

EVALUATION/MONITORING

Data will be compiled from a students' test results then analyzed and used as a support tool for the teachers to assist in improving instructional efficacy. Since, the assessments will be an on-going process, teachers will have the ability to assess and target the students' specific needs as well as being able to implement individually focused lessons supported by researched-based instructional methods and integrating resources. These